



CSC CURRICULUM COMMITTEE MEETING

November 09, 2009

3:00 p.m.

I. Course Changes Requested

- A. **MATH 2113 Modeling: Geometry and Measurement** – Change course description
 - a. Current course description: Class 3. Prerequisite: Math 1493 Math structures with a grade of “C” or higher. A study of mathematical concepts for prospective elementary teachers using tactile models and appropriate technology. This course is designed for prospective elementary school teachers. Topics included geometry, measurement, and trigonometry.
 - b. Proposed description (for better transfer to NSU): Class 3. Prerequisite: Math 1493 Math structures or Math 1513 College Algebra with a grade of “C” or higher. A study of mathematical concepts for prospective elementary teachers using tactile models and appropriate technology. This course is designed for prospective elementary school teachers. Topics included geometry, measurement, and trigonometry.
- B. Criminal Justice classes to be added to course inventory
 - a. **CJPS 2003 Introduction to Corrections**: An overview of the historical development and a complete analysis of the entire adult corrections system.
 - b. **CJPS 2103 Introduction to Juvenile Justice and Delinquency** : An overview of the organization, function, and jurisdiction of the juvenile justice system; methods of handling, processing and detention of juveniles; case disposition, court procedures, and sociological perspectives.
 - c. **CJPS 2203 Evidence**: An analysis of the rules of evidence with an emphasis on the conceptual and definitional issues of admissibility, relevancy, materiality, weight, burden of proof, presumptions, types of evidence, judicial notice, evidentiary privileges, best evidence, opinion evidence, and hearsay evidence and its exceptions.
 - d. **CJPS 2303 Police Community Relations**: An examination of the relationships existing between the police and the communities they serve. Emphasis will be placed on the officer’s role relative to the community, crime prevention, civil rights, and the elements of effective community relations.

II. Program Modifications Requested – (See program change forms for details)

- A. **Mathematics AS** – To adjust for credit hour changes in Calculus I and II
- B. **Physical Science AS** -- To adjust for credit hour changes in Calculus I and II
- C. **Psychology AA** – To adjust for course equivalency matrix and new course
- D. **Sociology AA** – To add elective course